

## Unit 2, Session 2: Negotiating the School World

**Goal:** To investigate teachers' and students' experiences and understandings of resistance.

### **Activity:**

1. Watch the video: "It Only Hurts You in the End."
  
2. In your Journal:
  - After watching the video, write a brief reflection—your first or strongest reaction to what the student has to say.
  - How would you describe the student's resistance?
  - What is she resisting in this incident, and what is at stake for her?
  
3. Read:

Ward J. V. (2000). "Chapter 10: School Rules." In *The Skin We're In: Teaching Our Teens to Be Emotionally Strong, Socially Smart, and Spiritually Connected*. Simon & Schuster (pp. 213-247).
  
4. Discussion Post:
  - Based on the readings, identify some *barriers* that impeded the respect desired by the student and/or the teacher in the video, "It Only Hurts You in the End" monologue. When describing these barriers consider various resistance strategies that the student could have used based on your reading of Janie Victoria Ward's chapter.

### Response Post:

- What can teachers/school staff do to help students develop effective resistance strategies?

*(If you are doing this in a face-to-face setting, please discuss. And if you are doing this online there are multiple forums you may use.)*