

CURRICULUM VITAE

WENDY LUTTRELL

CURRENT POSITION

Professor & Executive Officer
Ph.D. Program in Urban Education
Professor
Sociology
Critical Social-Personality Psychology
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EDUCATION

Ph.D. 1984 University of California, Santa Cruz, Department of Sociology,
Dissertation Title: *The Getting of Knowledge: A Study of Working Class Women
And Education*
M.A. 1978 University of California, Santa Cruz, Department of Sociology
B.A. 1975 University of Pennsylvania, B.A., Urban Studies and Education,
Magna cum laude

AWARDS

Book

Outstanding Achievement in Scholarship Award, American Sociological Association, Section on Race,
Class and Gender, for *Pregnant Bodies, Fertile Minds: Gender, Race and the Schooling of
Pregnant Teens*, 2005.

Oliver Cromwell Cox Book Award, American Sociological Association, Section on Racial and Ethnic
Minorities, for *School-smart and Mother-wise: Working-Class Women's Identity and Schooling*.
1998.

Research

PSC-CUNY (City University of New York) 46 Research Award, *Gaze Interrupted: Developing a Resistive
Practice for Adults Working with Youth*, 2017-2018.

American Council of Learned Societies (ACLS) Fellowship, 2015-2016, *Care-ful Visions: Re-imagining
Education Through Working-Class Children's Eyes*

PSC-CUNY (City University of New York) 45 Research Award, *Pictures of Love, Care and Belonging: A
Pilot Video Montage*, 2015-2016

PSC-CUNY (City University of New York) 43 Research Award. "Shifting the Boundaries of Knowledge: Participatory Archiving," 2012-2103

PSC-CUNY (City University of New York) 41 Research Award. "Children Framing Childhoods," 2010-2011.

Marie Curie Fellowship Award, World Egalitarian Initiative, University College of Dublin, May-July, 2009.

Radcliffe Advanced Seminar Award, *Emergent Seeing and Knowing: Mapping Practices of Participatory Visual Methods*, (with Richard Chalfen), November, 2008.

William F. Milton Fund Award, Harvard University, "Learning About Social Stratification: Finding Children's Perspective on Immigration, Gender and Family Life Patterns of Inequality," Jan-December, 2007.

Jane Fonda Gift, Harvard Graduate School of Education, "Project ASSERT (Assessing Strengths and Supporting Effective Resistance in Teaching), Co-principal Investigator with Janie Victoria Ward, Sept. 2001-June, 2006.

Spencer Foundation Small Grant Research Award, "Becoming Body-smart: What Pregnant Girls Learn About Themselves in School," 2000-2001.

Duke University Arts and Science Research Council (ASRC), "A Pilot Study of the Cultural Models Behind Pregnant Teens and Teen Mothers' Talk About School," 1995.

American Council of Learned Societies (ACLS) Fellowship, 1994.

American Association of University Women (AAUW) American Fellowship, alternate, 1994-1995.

Fellow, Rockefeller Humanist-in-Residence Program, Duke University-University of North Carolina Center for Research on Women, September, 1988-May, 1989.

Teaching

Morningstar Award for Teaching Excellence, Harvard Graduate School of Education, 2002.

Richard K. Lublin Distinguished Award for Teaching Excellence, Duke University, 1993-1994.

Departmental Teaching Designee for Excellence, September, Duke University, 1992-1996.

Women's Studies Mainstreaming Award, Duke University, 1989.

ACADEMIC APPOINTMENTS

Nancy Pforzheimer Aronson Associate Professor of Human Development and Education, Harvard Graduate School of Education, 2004-2009.

Associate Professor, Harvard Graduate School of Education, 1999-2004.

Visiting Faculty, "Postdoctoral Behavioral Research Training on At-Risk Youth"
5T32 HD041917 (Erkut PI), Project Period: 4/1/04 to 3/31/09
National Institutes of Health, NICHD

Visiting Scholar, School of Education, University of Cambridge, UK, January-June, 1998.

Visiting Fellow, Lucy Cavendish College, University of Cambridge, UK, January-June, 1998.

Associate Professor of the Practice, Duke University, Departments of Cultural Anthropology and Sociology, July, 1996-1999.

Research Associate, Center for Teaching and Learning, Duke University, July, 1996-1997.

Assistant Professor of the Practice, Duke University, Departments of Cultural Anthropology and Sociology, 1990-1996.

ADMINISTRATIVE EXPERIENCE

Chair, Graduate Women's Studies Consortium (GWSC) at MIT, 2007-2008.

Co-Chair, Graduate Women's Studies Consortium at MIT, 2006-2007

The GWSC, founded in 1992, brings together feminist scholars and teachers at nine Boston area institutions, who are devoted to graduate teaching and research in women's studies and to advancing interdisciplinary women's studies scholarship. It provides graduate courses; promotes faculty development; builds intellectual community; and offers a model of institutional change.

Chair, Culture, Communities and Education Doctoral Concentration, Harvard Graduate School of Education, 2005-2008.

Assistant Director, Center for Teaching and Learning, Duke University, 1994-1996.

Co-Founder and Director, Community Women's Education Program (CWEP) 1975-1977

COURSES TAUGHT

Graduate Center, City University of New York, 2009-present

Qualitative Research; Culture, Identity and Education; Doing Narrative Analysis; Feminist Theories and Pedagogies; Critical Childhood and Youth Studies; Reassessing Inequality & Reimagining the 21st Century; Visual Research with Children and Youth

Harvard Graduate School of Education, 1999-2009

The Logics of Qualitative Research; Ethnography and Education; Race, Class, Gender and Education; Gender and Education; Thinking Like An Educator (Core Course, Unit on Culture); Finding Culture in Talk and Images

Harvard University, Spring 2007

Theory Into Practice: Approaches to Research and Writing in Studies of Women, Gender and Sexuality

Duke University, Departments of Sociology and Cultural Anthropology, 1987-1999

Undergraduate: *Feminist Ethnography; Advertising and Society; Sexuality and Society; Sexualities in Global Perspective; Culture, Identity and Education; Sociology of Art and Literature; Social Psychology*

Graduate: *Gender, Race and Class; Gender, Learning and Teaching; Graduate Research Seminar; Feminist Theories on Mind and Body*

University of North Carolina, School of Social Work, Visiting Lecturer, 1986. *Institutional Discrimination*

North Carolina State University, Sociology Department, Visiting Lecturer, 1986.
Social Problems, Family Sociology

University of North Carolina, Women's Studies Department, Visiting Lecturer, 1986.
Feminist Theories on Gender, Race, and Class

Community College of Philadelphia, Sociology Department, Community Services Division, Instructor,
1981-1982.
Family Sociology; Introduction to Sociology

University of California, Santa Cruz, Division of Continuing Education, Teaching Fellow, 1979-1980.
Women and Society

University of California, Santa Cruz, Department of Sociology, Teaching Assistant, 1977-1979.
Sociology of Love; Family and Society; Sociological Theories

Warehouse Cooperative School, Boston, Mass., High School Instructor, 1974.
Social Studies

RESEARCH and EDUCATION DEVELOPMENT

Program Evaluation, Planned Parenthood, Massachusetts 2006-2009

The Principals' Center, Harvard Graduate School of Education, 2006; 2007; 2008
Art of Leadership
National Institute for Urban School Leaders

Research Consultant, "High School Literacy and Reading Project," Research Triangle Professional
Development Schools Partnership. 1998-1999.

Research and Curriculum Development, Highlander Education and Research Center, New Market,
Tennessee, 1987-1988.

Program Evaluation, Dept. of Adult and Community College Education, North Carolina State University,
Raleigh, NC, 1984-1985.

Education and Curriculum Consultant, Lutheran Settlement House Women's Program, Philadelphia, PA,
1983.

Curriculum Specialist, Lutheran Settlement House Women's Program, Philadelphia, PA, 1980-1982.

Education Coordinator, Lutheran Settlement House Women's Program, 1976-77.

SELECTED UNIVERSITY COMMITTEES

Member, Executive Committee, Urban Education, Graduate Center, CUNY, 2011-present

Member, Doctoral Faculty Committee, Graduate Center, CUNY, 2010-present

Standing Committee, Women, Gender and Sexuality Program, Harvard University, 2006-2009.

Board Member, Cultural Agents at Harvard University, 2005-2009.

Board Member, Graduate Women's Studies Consortium (GWSC) at Radcliffe, 2004-2005

Board Member, Inter-Faculty Gender Group, 2004-2008

Committee on Degrees, Harvard Graduate School of Education, 1999-2002; 2005-2006

Committee on Gender and Education, Harvard Graduate School of Education, 2000-2003
Academic Cabinet, Harvard Graduate School of Education, 2001-2004
Self Study Committee for Accreditation, Undergraduate Committee, Duke University, 1996-1997
Faculty Associates Program, Duke University, 1995-1999
Arts and Sciences Committee on Student Life, Duke University, 1995-1997
Committee on the Minority Fellowship Program (CMFP), American Sociological Association, 1990-1993
Women's Studies Advisory Board, Duke University, 1989-1991
Minority Women's Studies Curriculum Development Advisory Board, Ford Foundation and Duke University-University of North Carolina Center for Research on Women, 1989-1990

SELECTED PROFESSIONAL SERVICES

Review Committee, Cultural Foundations of Education Doctoral Program, Graduate School of Education, Syracuse University, 2012
The School for International Studies, Brooklyn, New York, 2008
Harvard Medical School, Cambridge Health Alliance, "Teaching Students K-12: Clinicians and Educators Working Together," 2006
Girls, Inc., "Sexuality Among Young Adolescents," Lowell, MA. 2002.
Women's Studies Curriculum Transformation Seminar Leader, Sept. 1990-1996.

COMMUNITY EDUCATION BOARD MEMBERSHIPS

Strong Women/Strong Girls, 2004-2005
Advisory Committee, *Teen Voices*, 2000-2003
"All Kind of Girls" Advisory Board, Worcester, MA 1999-present
Partnership for Literacy Board Member, Duke University, 1990-1999
Board Member for Kids in the Neighborhood, Child Care Center, Durham, NC, 1988
Board Member for Community Women's Education Project, Philadelphia, PA, 1981-1983
Member of Education Resource Group in the Bay Area for Adult Education Teachers, 1978-1980
Member of QED (Committee on Quality Education and Desegregation): A coalition of parents, teachers, and community activists concerned about the integration of Philadelphia's public schools, 1975-1977

PROFESSIONAL MEMBERSHIPS

American Sociological Association
American Educational Research Association
American Educational Studies Association

EDITORIAL BOARDS

International Editorial Board, *Gender and Education*, 2003-present.
Editorial Board, *Curriculum Inquiry*, 2014-present.
Associate Editorial Board, *Sociology of Education*, American Sociological Association, 1998-present.
Associate Editorial Board, *Race, Gender, and Class: An Interdisciplinary and Multicultural Journal*, 1998-Present.
Associate Editorial Board, *Gender and Society*, American Sociological Association, 2000-present.

PUBLICATIONS

BOOKS

Children Framing Childhoods: Working-class Kids' Visions of Care, Policy Press (2020) in press

Qualitative Research in Education: Readings in Reflexive Methodology and Transformative Practice, edited volume, Routledge Press (2010)

Pregnant Bodies, Fertile Minds: Gender, Race and the Schooling of Pregnant Teens Routledge Press. 2003. (awarded the Outstanding Achievement in Scholarship Award, American Sociological Association, Section on Race, Class and Gender, 2005)

School-smart and Mother-wise: Working-class Women's Identity and Schooling. Routledge Press, 1997. (awarded the American Sociological Association, Section on Racial and Ethnic Minorities, Oliver Cromwell Cox Book Award, 1998)

ARTICLES/ BOOK CHAPTERS

“Picturing Care: An Introduction,” Special Issue (co-edited with Victoria Restler) Picturing Care: Reframing Gender, Race and Educational Justice, *Gender & Education*. 2019. Vol. 31, No, 5: 563-574.

“Reflexive Qualitative Research.” In *Oxford Research Encyclopedia of Education*. Ed. George Noblit. New York: Oxford University Press, 2019. doi:10.1093/acrefore/9780190264093.013.ORE_EDU-00553.R1

“Re-playing our Process: Video/Art Making and Research.” (with Emily Clark) In *Qualitative Inquiry*. 2018. 24 (10): 775-785.

“Forward,” in *Re/Assembling the Pregnant and Parenting Teenager: Narrative from the field(s)*, edited by Annelies Kamp & Majella McSharry Peter Lang Press: 2018: ix-xiv.

“Gaze Interrupted: Speaking back to stigma with visual research,” (with Victoria Restler) in *The SAGE Handbook of Youth Work Practice* edited by Pam Alldred, Fin Cullen, Kathy Edwards & Dana Fusco 2018. 454-470.

“Children Framing Childhoods and Looking Back.” In *Visual Research Methods in Educational Research*, 2016, Edited by Moss, J. & Pini, B. eds. Houndmills, Basingstoke, UK & New York: Palgrave MacMillan. 172-188.

“Re-Centering The Role Of Care In Young People’s Multimodal Literacies: A Collaborative Seeing Approach” (with Claire Fontaine) in *Negotiating Spaces for Literacy Learning: Multimodality and Governmentality*, 2015, edited by M, Hamilton, R. Heydon, K. Hibbert, R. Stooke) Bloomsbury Books. 43-56.

“Children’s Counter-Narratives of Care,” in The ‘valuing’ of children in education in neo-liberal times – global perspectives; local practices, *Children and Society*, 2013, Vol. 27, No 4: 295-308.

“Children and value: Education in neo-liberal times” (with Dympna Devine), Special Issue Introduction, The ‘valuing’ of children in education in neo-liberal times – global perspectives; local practices, In *Children and Society*, 2013, Vol. 27, No 4: 241-244.

Entry on Nancy Chodorow, *Encyclopedia of Theory in Anthropology*, edited by Richard Warms and Jon McGee, Sage Publications, 2013.

“Youth Video-Making: Selves and Identities in Dialogue” (with Victoria Restler and Claire Fontaine), In *Participatory Video Handbook*, edited by E.J. Milne, C. Mitchell and N. deLange. AltaMira 2012, pp. 164-178.

- “Making Boys’ Care Worlds Visible,” in *Thymos: Journal of Boyhood Studies*, 2012, Vol. 6, No 2: 185-201.
- "Pregnancy Discrimination," in *Encyclopedia of Diversity in Education*. Ed. James A. Banks. Thousand Oaks, CA: SAGE, 2012. 1685-89.
- “An important part of me: A dialogue about difference,” with Lico, Sophia in *Harvard Educational Review*. 2011, Vol. 81 No. 4: 667- 686.
- “Transnational Childhoods and Youth Media: Seeing with and Learning from One Immigrant Child’s Visual Narrative” (with Jennifer Dorsey, Julia Hayden, Carla Shalaby) in *International Perspectives on Youth Media: Cultures of Production & Education*, edited by JoEllen Fisherkeller, New York: Peter Lang Publishers, 2011: 192-208.
- “Where Inequality Lives in the Body: Teenage Pregnancy, Public Pedagogies and Individual Lives,” Special Issue on New Directions, New Questions: Social Theory, Education and Embodiment, In *Sport, Education and Society*. 2011, Vol. 16 Issue 3: 295-308.
- “Families Facing Untenable Choices,” (with Lisa Dodson) in *Contexts*, Vol. 10, No. 1, Winter 2011: 38-42.
- “A camera is a big responsibility:’ a lens for analyzing children’s visual voices,” in *Visual Studies*, Vol. 25, No. 3, December 2010: 224-237.
- “Lifting up voices of participatory visual research,” (with Richard Chalfen), Guest Editor Introduction, in *Visual Studies*, Vol. 25, No. 3, December 2010: 197-200.
- “Why Discussing Student Use of the N-Word Among Colleagues Matters,” in M. Pollock, (Ed). *Everyday Antiracism: Concrete Ways to Successfully Navigate the Relevance of Race in School*, New Press. 2008: 274-278.
- “The Two-In-Oneness of Class” in Lois Weis, ed. *The Way Class Works: Readings on school, family and the economy*. Routledge Press, 2007: 125-156.
- “‘Nice Kids,’ The N-Word, and Signs of Respect: Culturally Relevant Knowledge of Urban Youth,” (with Janie Victoria Ward and Jim Holland) in Constantine, M.G., & Sue, D.W. (Eds). *Racism as a Barrier to Cultural Competence in Mental Health and Educational Settings*, Wiley Publishers, 2006: 145-159.
- “That place which understands the psychic as formed in and through the social”: A Response to Valerie Walkerdine, in *Ethos: Journal of the Society for Psychological Anthropology*, Vol. 34, No. 1, January, 2006: 48-54.
- “Crossing anxious borders: teaching across the quantitative–qualitative ‘divide,’” in *International Journal of Research & Method in Education* Vol. 28, No. 2, October 2005: 183–195.
- “‘Good Enough’ Methods for Life Story Analysis,” in *Finding Culture; Methods for the Cultural Analysis of Talk*, Edited by Naomi Quinn. Palgrave Press, 2005.
- Entries in *Encyclopedia of Social Theory*, edited by George Ritzer. Sage Publications, 2005.
Jessica Benjamin, pp. 50-51
Nancy Chodorow, pp. 92-93
Carol Gilligan, pp. 327-329
- “The ‘N-word’ and the Racial Dynamics of Teaching,” (with Janie Victoria Ward) in *Harvard Education Letter*, Vol. 20. No: 5: 4-6. 2004.

- "Psychodynamic Universals, Cultural Particulars in Feminist Anthropology: Rethinking Hua Gender Beliefs," (with Naomi Quinn)" in *Ethos Journal of the Society for Psychological Anthropology*, Vol. 32 (4): pp. 493-513. 2004.
- "High School Students' Literacy Practices and Identities, and the Figured World of School," (with C. Parker) in *Journal of Research in Reading* Volume 24, No. 3, pp. 235-247, 2001.
- "Good Enough Methods for Ethnographic Research," in *Harvard Educational Review*. Volume 70 No. 4, pp. 499-524, 2000.
- Comment on "Histories and Horoscopes: the Ethnographer as Fortuneteller," in *Anthropology and Education Quarterly*. Volume 29 No. 3, pp.357-359. September 1998.
- Reprinted: *The American Tradition in Qualitative Research*. Edited by Norman Denzin and Yvonna Lincoln. Sage Publication, 2001.
- "Taking Care of Literacy: One Feminist's Critique," in *Educational Policy: An Interdisciplinary Journal of Policy and Practice*, Volume 10 No. 3, pp. 342-365, September 1996.
- "Becoming Somebody in and against School: Toward a Psycho-cultural Theory of the Gender and Making Process," in *Schooling and the Cultural Production of the Educated Person: Critical Ethnographies*. Edited by Bradley Levinson, Douglas Foley and Dorothy Holland. SUNY Press, 1996.
- "'Becoming Somebody': Aspirations, Opportunities, and Womanhood," in *Color, Class and Country: Experiences of Gender*. Edited by Bette Dickerson and Gay Young, London: Zed Press, 1994.
- "'The Teachers, They All Had Their Pets': Concepts of Gender, Knowledge, and Power," in *Signs: Journal of Women in Culture and Society*, Volume 18, No. 3, pp. 505-546, Spring 1993.
- Reprinted: *Rethinking the Political: Gender, Resistance, and the State*. Edited Johanna Brenner, Yesim Arat, and Barbara Laslett, University of Chicago Press, 1995.
- Reprinted: *The Second Signs Reader: Feminist Scholarship, 1983-1996*. Edited by Barbara Laslett and Ruth Ellen Boetcher Joeres, University of Chicago Press, 1996.
- "Community-Based Economics Education: A Personal, Cultural and Political Project," in *Communities in Economic Crisis: Appalachia and The South*, edited by John Gaventa, Barbara Smith, and Alex Willingham, Philadelphia: Temple University Press, 1990.
- "Working-Class Women's Ways of Knowing: Effects of Gender, Race and Class" in *Sociology of Education*, Volume. 62, No.1, pp.33-46, January, 1989.
- Reprinted: *Education and Gender Equality*. Edited by Julia Wrigley, Falmer Press, 1992.
- Reprinted: *Understanding Curriculum as a Racial Text: Representations of Identity and Difference in Education*. Edited by Louis Castenell and William Pinar, State University of New York Press, 1993.
- Reprinted: *Race, Gender, and Class: Theory and Methods of Analysis*. Edited by Bart Landry, Prentice-Hall, 2005.
- "The Edison School Story: Reshaping Working-Class Education and Women's Consciousness," in *Women and the Politics of Empowerment*. Edited by Ann Bookman and Sandra Morgen, pp.136-156 Philadelphia: Temple University Press, 1988.

BOOK REVIEWS

- Review Symposium of *The Material Child: Growing up in Consumer Culture*, by David Buckingham, 2012, in *British Journal of Sociology of Education*, Vol. 33, Issue 6: 913-925.
- Review Symposium of *Affective Equality: Love, Care and Injustice*, by Kathleen Lynch, John Baker and Maureen Lyons with Sara Cantillon, Judy Walsh, Maggie Feeley, Niall Hannlon & Maeve O'Brien. In *British Journal of Sociology of Education*, Vol. 30, No. 6: 773-787 November 2009.
- Symposium Review of *Educating the "Right" Way: Markets, Standards, God and Inequality*. Michael Apple in *British Journal of Sociology of Education*. Volume 23, No. 3, pp. 483-496, 2002.
- A Review of *Conceiving Sexuality: Approaches to Sex Research in a Postmodern World*. Richard G. Parker and John H. Gagnon, eds. and *Sex and Violence: Issues in Representation and Experience*. Penelope Harvey and Peter Gow, eds. in *American Anthropologist*, Volume. 98, No. 4, pp. 6-8. December 1996.
- A Review of *Gender Play: Girls and Boys in School*, Barrie Thorne; *Cultivating the Rosebuds: The Education of Women at the Cherokee Female Seminary*, Devon Mihesuah; and *Gender Identities and Education: The Impact of Starting School*, Barbara Lloyd and Gerard Duveen, in *Signs: Journal of Women in Culture and Society*, Volume 20, No.3, Spring 1995.
- A Review of *Disorders of Desire*, by Janice Irvine, *Contemporary Sociology*, Volume. 21, No. 3, p. 370, 1992.
- A Review of *The Everyday World as Problematic: A Feminist Sociology* by Dorothy Smith; *Gender and Power: Society, the Person and Sexual Politics* by R.W. Connell; *Feminist Practice and Poststructuralist Theory* by Chris Weedon in *Signs: Journal of Women in Culture and Society*, Volume 15, No.3, pp. 635-640, Spring 1990.
- A Review of *Literacy: Reading the Word and the World* by Paulo Freire and Donaldo Macedo, *Contemporary Sociology*, Volume 17, No. 6, p.818, November 1988.
- A Review of *Sociology and School Knowledge: Curriculum Theory and Research* by Geoff Whitty, *Contemporary Sociology*, Volume 16, No. 5, pp. 472-473, September 1987.
- A Review of *Women and Achievement*, by Debra R. Kaufman and Barbara L. Richardson, *American Journal of Sociology*, Volume 91, No. 3, pp. 748-750, November 1985.

RESEARCH REPORTS

These publications include program evaluations and research reviews.

"Contemplating PLATO: Potentials and Provisos of Computer-Assisted Instruction in Adult Basic Education," prepared for the Division of Adult and Continuing Education, North Carolina Department of Community Colleges, 1986.

North Carolina Adult Basic Education Instructional Program Evaluation, North Carolina Department of Community Colleges, Division of Adult and Continuing Education, Raleigh, NC (with Arlene Fingeret), 1985.

TEACHER-DEVELOPMENT AND CURRICULUM MANUALS

- Understanding Self, Race, Gender and Class to Leverage Student Achievement*, a multi-media, on-line teacher professional development course, offered through the Milwaukee Public School District (with Janie Victoria Ward and Jim Holland).
- Changing the Scene: Teaching and Learning in Multi-Cultural Classrooms*, Center for Teaching and Learning, video for graduate student and faculty development, written, directed and produced (with Michelle Silberman), 1996.
- Developing Teacher Knowledge: A Workbook for Teaching Assistants*, Center for Teaching and Learning at Duke University, 1995.
- Claiming What is Ours: An Economics Experience Workbook*, published by Highland Education and Research Center, Route 3, Box 370, New Market, TN 37820, 1988.
- Dream Variations: An Adult Basic Education Language and Culture Work-Book*, North Carolina State University, Department of Adult and Community College Education (with Robert Shreefter).
- Making Sense: A Resource Guide for a Collaborative Learning-to-Read Process*, prepared for the Division of Adult and Continuing Education, North Carolina Department of Community Colleges, 1985.
- Curriculum-Issues in Feminist Community-based Education*, published by the Fund for The Improvement of Postsecondary Education, U.S. Department of Education, 1982.
- Building Multi-Cultural Awareness: A Teaching Approach for Learner-Centered Education*, published by Pennsylvania State Department of Education, 1982.
- Women in the Community: A Curriculum Guide for Students and Teachers*, published by Pennsylvania State Department of Education, 1981.
- Preparing for College in Your Community*, published by the Fund for the Improvement of Postsecondary Education, US. Department of Education, (with Maureen Cawley and Susan Daily), 1980.

CATALOGUES AND EXHIBITIONS

- “Collaborative Seeing,” Preservation Hall, Wellfleet, MA. September – October, 2018.
- “Visible Rights: Photography as Art and Social Agency,” Cambridge Multi-Cultural Arts Center, December 14-16, 2007.
- “Children Framing Childhoods: Our Point of View,” Gutman Library, Harvard Graduate School of Education, May 31-June 15, 2007.
- “Visible Rights: Photography By and For Children,” Curator João Kulesár, Centro Univerisitário Senac, Sao Paulo, Brazil, December 2006
- “Framing Childhood: Photographs and Voices from Columbus Park School,” The Marran Theater Gallery, Lesley University, Cambridge, MA. Nov 22-Dec. 12, 2005.
- “Our Everyday Lives: Photographs and Voices from Columbus Park School,” The Gutman Library at the Harvard Graduate School of Education, Cambridge, MA. June 2004.

SELECTED CONFERENCE PAPERS and KEY NOTE ADDRESSES

“Collaborative Seeing: A reflexive approach for visual analysis,” American Sociology Association, Annual Meetings, New York City, August 10-14, 2019.

“Video Collage as a reflexive tool in Visual Research,” paper presentation, American Educational Research Association Annual Meetings, Toronto, April 5-9,

“Dwelling in school: Ways of seeing place, space and time,” paper presentation. Home Matters: Meanings, metaphors and practices. Conference, Helsinki Collegium for Advanced Studies, University of Helsinki, Finland May 31-June 1, 2018

Collaborative Seeing: A Visual Research Practice. **Keynote address**, Teachers College, Columbia University, Visual Research for Social Change, Graduate Student Conference, April 18, 2018.

“Learning, Carework, and the Public Good: Working-class children’s hidden work in school,” invited paper presentation, *Global Carework Summit*, University of Massachusetts, Lowell, Lowell, June, 2017.

Re-imagining Education, Citizenship and Freedom Through Working-Class Children's Eyes, **Keynote Presentation**, University College Dublin, Center for Women, Gender and Feminisms, March 2017.

“Careful Visions of Learning: Through Working-class Kids’ Eyes,” paper presentation, *Eastern Sociological Society*, Annual Meeting, February, 2017.

“Children Framing Childhood: A Counter Archive of Care & Belonging,” paper presentation, *American Educational Research Association* Annual meetings, Washington, D. C. April, 2016

“Innovative Qualitative Research,” **Presidential Session**, *Collaborative Seeing: An approach to visual research with children*, invited paper presentation, *American Educational Research Association*, Annual Meeting, Washington, D. C. April 2016

“Radical visibilities,” paper presentation, *American Educational Research Association* Annual Meetings, Washington, D.C. April 2016.

“Learning, love labor, and the public good: Working-class children’s hidden work in school,” paper presentation, *Eastern Sociological Society*, Annual Meeting, March, 2016, Boston, MA.

“Making Social Research More Visible and More Public,” **Keynote Presentation**, University of Padua, Italy, September 10, 2015.

“Pictures of Learning, Care and Belonging: A Video Montage,” presentation, *International Visual Methods Conference*, Sept. 6-18, 2015. University of Brighton.

“Youth Visions of the City: A Collaborative Seeing Approach, panel presenter, International Visual Studies Association Annual Meetings, Brooklyn, July 9, 2012.

“Collaborative Seeing,” **Keynote Presentation**, Institute of Education, London, UK, April, 24, 2012.

“Youth Video Production as Dialogic Self and Identity Making,” paper presentation at 2nd Annual International Visual Methods Conference, 2011, Sept. 13-15, The Open University, Milton Keynes, UK.

“Making Sense of Image-Based Research with Young People,” Symposium Chair and presenter, Narrative, Arts-Based and “Post” Approaches to Social Research, Arizona State University, Jan. 21-23, 2011.

Conference Co-Organizer, *Researching Children, Global Childhoods and Education*, jointly sponsored by Graduate Center, City of New York and Dymphna Devine (University College Dublin)

Paper presentation, On Carework,” April 24-26, 2011.

“Women, Welfare Reform, and Access to Higher Education,” Brooklyn College, March 24, 2009

“Visioning Student Engagement: Through Children’s Eyes,” **Keynote Presentation** at Centre for Urban Schooling, Ontario Institute for Studies of Education, University of Toronto, invited conference. November, 2007.

“Children Framing Family: Private Pictures, Public Lives,” paper presented at the *International Visual Sociology Association* Annual Meetings, New York City, August, 2007

“Visualizing Unequal Childhoods, Families and Schooling,” paper presented at the Achievement Gap Initiative, Harvard University, June, 2007.

“Visible Rights: Photography By and For Children” Conference Organizer and Panelist on “Perspectives on Childhood,” Conference funded by David Rockefeller Center on Latin American Studies at Harvard University, Harvard Graduate School of Education, Harvard University Provost Office, Centro Univeritário Senac, U. S. Consulate General in Sao Paulo and Brazil-US Study Center, Sao Paulo, Brazil, Dec. 2006.

“Home-Work’: How Working-Class Children Learn About Social Stratification,” paper presented at the American Anthropological Association Annual Meetings, San Jose, Nov. 2006.

“Visual Narrative Analysis,” **Keynote Presentation**, Bristol University, Narrative Studies Center Symposium, October, 2006.

“Making Culture Visible: Children’s Photography, Identity and Agency,” paper presented at the American Sociological Society Annual Meetings, Montreal, August, 2006.

“Children’s Photography and Cultural Agency,” paper presented at American Educational Research Association Annual Meetings, San Francisco, April 7-11, 2006

“Children’s Cultural Agency and Visual Ethnography,” **Keynote Address**, at the XI Inter-American Symposium of Ethnographic Research, Buenos Aires, Argentina, March, 2006.

“Looking Practices, Self representation and Ethnographic Research,” **Key Note Address**, Ontario Institute for the Study of Education (OISE), Annual Graduate Student Conference, November 20, 2005.

“Crossing anxious borders: teaching across the quantitative-qualitative ‘divide,’” paper presentation, **Presidential Symposium Panel** on Mixed Methods, American Educational Research Association Annual Conference, 2005.

“Making Visible the Hidden Reach of Class,” paper presentation at Society for Psychological Anthropology Biennial meetings, San Diego, California, April 7-10, 2005.

“Class Work: A Photo Elicitation Project with Working-Class Boys and Girls,” Gender and Education 5th International Conference, Cardiff University, Cardiff Wales, March 20, 2005.

“The Race Relational Test: Surfacing White, Women Teacher’s Moral and Emotional Dilemmas in Urban Schools,” symposium panel presentation on Dilemmas of Authority and Responsibility: Moral Dimensions of Teacher Intervention and Cultural Connections, American Moral Education Conference, Cambridge, March, 2005.

“Discourses of Identity, Authority and Resistance in Urban Teachers’ Talk: Building Strategies for Change,” Winter Roundtable, Teachers College, Columbia University, February 19, 2005.

"A Visual Turn in Narratives of Culture, Identity and Personal Meaning-Making: Re-representing the Pregnant Teenager," paper presentation at the *American Sociological Association Annual Meetings*, San Francisco, August 13, 2004.

"Understanding Youth's Media Practices Through Projective Methods," Paper presented at the *International Communication Association Annual Meetings*, New Orleans, May 29, 2004.

"Thinking About the Evidence of Women's Lives: Re-representing Pregnant Girls' Worlds, Identities and Relationships," *American Educational Research Association Annual Meetings*, San Diego, 2004.

"The Politics of 'Showing': Reconsidering the Schooling of Pregnant Teens," paper presented at the *American Educational Research Association Annual Meetings*, San Diego, 2004.

"Engaging Adolescents: The Rewards and Challenges of Qualitative Methods and Feminist Methodologies," paper presented at the Society for Research on Adolescence Annual meetings, Baltimore, MD, March 11-14, 2004.

"Sexuality and Schooling: An Ethnographic Approach," Politics, Democracy and Education Seminar Series, University of Cambridge, England, October 20, 2003.

"Telling Pregnancy Stories: African American Girls' Concepts of Selfhood, Identity and Agency," Biennial Meeting of the Society for Psychological Anthropology, April 2003.

"Entering Girls' Worlds: The Dilemmas of Ethnographic Research," invited lecture, The National Taiwan University, October 4, 2002.

"Gender Belief Systems Reconsidered in Relational Psychoanalytic Terms," (with Naomi Quinn). Biennial Meeting of the Society for Psychological Anthropology, October, 2001.

"'Inside Stories' of Teenage Pregnancy," American Educational Research Association Annual Meetings, April 2000.

"Body-Smarts: What Pregnant Girls Learn About Themselves in School," invited lecture at the University of Vermont, April 2000.

"Lost Childhood or Losing Children? Unpacking Discourses of Teenage Pregnancy In America," American Anthropological Association Annual Meetings, November 1999, Chicago, Illinois.

"Feminist Challenges to Psychoanalytic Anthropology," paper presented at *Feminists Doing Psychological Anthropology, Year 2000* Conference, The Karolinska Institute and Stockholm University, May 1999.

"Public Culture and Personal Meanings: The Case of American Teenage Pregnancy," American Anthropological Association Annual Meetings, Philadelphia, PA. December 1998.

"Pregnant With Meaning: Teenage Sexuality, Self and Schooling," invited lecture, Southeastern Psychological Anthropology Reunion Meeting, October 1998.

"Working With Girls: Toward a New Theory of Identity Formation," paper presented at School of Education, Cambridge University, UK. May 1998.

"Memories of Schooling: Lessons for Educational Reform," keynote address, Center for the Study of the Holocaust, Speakers Series, Clark University, Worcester, MA. September 16, 1997.

- "Working The Self-Other Hyphen: Qualitative Storytelling," paper presented at International Qualitative Analysis Conference: Interdisciplinary Perspectives: Using Qualitative Methods to Study Social Life, Toronto, Ontario, Canada, August 5-8, 1997.
- "Storytelling, Identity and Social Change: Toward a Unified Analysis of Race, Class, Gender and Selfhood Struggles," paper presented at the Society for the Study of Social Problems (SSSP) Annual Meetings, Toronto, Canada, August 8-10, 1997.
- "New Gender and Ethnic Identities in Education," panel respondent, American Educational Research Association Annual Meetings, Chicago, Ill. March 24-28, 1997.
- "Developing Teacher Knowledge," paper presented at Professional Organizational Development (POD) Annual Meetings, October 1995.
- "Listening in Stereo: Gender and Autobiographical Memory," paper presentation, Society for Psychological Anthropology Annual Meetings, San Juan, October 6-8, 1995.
- "Metaphors, Myths, and Meanings: How We Learn to Teach," paper presented, Graduate Education Colloquium Series, North Carolina State University, February 1995.
- "Changing Definitions of the American Family: Implications for Policy and Practice," Duke University Office of Continuing Education, Panel member on "Social and Educational Implications of Changing Family Roles," October 1994.
- "Women's Narratives of Schooling: The Quest for Maternal Love and Schoolwise Knowledge", paper presented, American Sociological Association Annual meeting, Miami, Florida, August 1993.
- "Working Hard, Playing Hard: Campus Culture, Sexuality and the Classroom," paper presented at the Society for the Scientific Study of Sex, Annual Meetings, Chicago, Illinois, November 4-7, 1993.
- "A Nation At Risk: Redefining Citizenship in the 1990's," Jared Goldstein Memorial Lecture, North Carolina Humanities Council, Asheboro, October 1992.
- "I Could Write a Book About My Life': Storytelling As Social Theory", paper presented, Southern Sociological Meetings, April 1992.
- "Becoming Somebody: Black and White Working-class Women's Views of Work, Womanhood and Power," paper presented, American University Conference, "Experiences of Gender: Color, Class and Country," April 1991.
- "Taking Care of Literacy: A Feminist Critique," paper presented, University of Georgia, Symposium on Adult Literacy Education, May 1990.
- "Reconstructing Theories of Gender, Race, and Class," paper presented, Center for Research on Women, University of Oregon, Eugene, May 1990.
- "Reclaiming the Knowledge of Care," Keynote presentation, Joanne and Charles Dickinson Symposium in Women's Studies, West Virginia University, Morgantown, WV, April 6, 1990.
- "Black and White Working-Class Women's Schooling: Concepts of Power," paper presentation, American Sociological Association Annual Meeting, San Francisco, 1989.
- "Narratives of Daily Survival: Black and White Working-Class Women Knowing and Claiming Their Lives," paper presentation, Women in America: Legacies of Race and Ethnicity, Georgetown University, Washington, D.C., April 1989.

- "Transformative Aspects of Research on Adult Learning," symposia presented at Adult Education Research Conference, University of Wisconsin, Madison, 1989.
- "Women and Literacy," paper presentation, The Radcliffe Conferences: Restructuring for Reality: An In-Depth Look at Selected Issues, Radcliffe College, March 1989.
- "Teaching the New Scholarship on Sexuality," panel member, The Changing Patterns of Our Lives: Women's Education and Women's Studies, Duke University, March 1989.
- "Working-class Women's Ways of Knowing: Integrating Gender, Race and Class Identities and Consciousness," paper presentation, American Sociological Association Annual Meeting, Atlanta, 1988.
- "Different Women's Ways of Knowing: A Feminist Perspective on the Intersection of Gender, Race and Class in the Social Construction of Knowledge," paper presentation, Transatlantic Dialogue: A Research Exchange Conference, University of Leeds, England, July 1988.
- "Gender, Race and Class: Shapers of Women's Ways of Knowing," paper presentation, Southern Sociological Society Meetings, March 1988.
- "What's Fair: Pay Equity/Comparable Worth in North Carolina," Conference presider, Duke-UNC Women's Research Center, 1987.
- "Women and Illiteracy," paper presented at conference entitled "Rethinking Women in Development," Duke University, 1987.
- "Using Research on Women to Reshape Concepts about Adult Learners and Learning," symposia presented at the Adult Education Research Conference, Syracuse University, 1986.
- "Understanding the Nature of Working-Class Women Learners: A Challenge to Adult Education," Paper presented at the Lifelong Learning Education and Research Conference, University of Maryland, reprinted in ERIC Document Reproduction Service, 1983.
- "Reflections on Feminist Research in a Working-Class Community," National Women's Studies Conference, 1983.
- "Doing Oral History in the Community," Series funded by Pennsylvania Humanities Council, 1983.
- "A New Look at Working-Class Women Learners," Northeast Regional Women's Studies Conference, 1982.
- "Women's Empowerment Research in Community-Based Education," Cornell University, 1981.
- "Community-Based Learning and Teaching," University of Vermont, 1980.